

## **TITLE: GARDEN OF GOD'S CHILDREN PROPOSAL.**

### **REASON:**

**STRATEGY FOR THE ORPHANS AND VULNERABLE CHILDREN IN UGANDA.**

**SUBMITTED BY: DALVIN KAKANDE.**

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**PROJECT AREA' INFORMATION.**

### **INTRODUCTION:**

The education of the world's children is high on the global agenda. In the context of education for all children should receive free, good quality education. The reality is that millions of the world's children are too poor to benefit from the declaration, unless there are special interventions that target their development. Unfortunately, such children do not form a special social category in poverty eradication intervention programmers. Thus, their inclusion in the achievement of children appears to be a hit-or-miss phenomenon. Recognizing the central role of poverty eradication in wider global agendas and acknowledging the need to reach out to the poorest children with the objective to break the poverty cycle for them, tries of compel children center embarked on a program of education and orphan children care. The UNESCO 2003 study on Children in Abject Poverty in Uganda revealed that:

Ill health and inadequate health services remain critical challenges for children in abject poverty. This is aggravated by the living conditions of children in almost all the districts studied.

On a positive note, over three quarters of those who fell sick sought some kind of modern treatment; very few resorted to traditional healers.

School-related costs have been the major obstacle for children in abject poverty to access education and loss of parents and it's our major concern in this matter as GARDEN OF GOD' CHILDREN.

The Project aims at solving the problems hidden by the fact that orphans and vulnerable children are invisible; yet by the very nature of their situation, they are included among those that are classified as disadvantaged and poor in Uganda. Children are subsumed within the poverty categories most often referred to such as households, communities, people – which means that there is a high tendency to focus on adult-related poverty while child problems are ignored, partly because children have little power and influence within a group that contains adults.

Findings reflect that children in abject problems can be recognized by rather elementary (as opposed to sophisticated) criteria. Top on the list is absence of basic necessities such as shelter, food, clothing and water. Equally important is the 'human condition' in terms of physical health and parental care and protection. Schooling is high on the list as a critical criterion in determining who is extremely or modestly a vulnerable and disadvantaged child.

### **PROJECT PROFILE LOCATION:**

GARDEN OF GOD'S CHILDREN is a Christian based Community Organization (CBO) registered dully in the District Under Sec 7(2) of the Non-Governmental Organization registration (Amendment) Act, 2006. The Organization was formed mainly to focus on Rural Community people development in various aspects for self empowerment ESPECILLY for Children and the elderly because of there being so marginalized and fall to be victims of any negative circumstances. The Organization is situated in Mityana District, Busunju town council on its own piece of land( 45km from Kampala)

### **GOAL**

GARDEN OF GOD'S CHILDREN; has a very strong goal of improving the quality of life of the vulnerable children, elderly and orphans through providing education, giving care, love and support. Additionally, to promotes empowerment of rural Community people in various areas affecting humanity.

### **VISION**

"Equality for all"

### **GUIDING PHILOSOPHY**

The philosophy and experience of GARDEN OF GOD'S CHILDREN, is based on the reality that every human being is a unique individual and that we all have a right to good education, good health and basic needs and should access means to a comfortable life in one way or another.

### **CORE VALUES ARE:**

Equality for all: God made all people equal; our organization is committed to a development process that promotes equality.

- To improve on the quality of life for the children and elderly people
- To provide adequate education to the children
- To train care givers in care giving skills
- To create awareness to the community on vulnerable children as well as protecting their naturally inherited fundamental rights etc...

## **STATEMENT OF THE PROBLEM.**

Due to increasing deaths of people as a result of HIV/AIDS so many children have been left as orphans with no body to take care of them and giving them support. Most of the children are left with their poor grandparents and some are left homeless hence ending up on streets.

Only 11% of urban births and 3.4% of rural births are registered, meaning that the majority of children are denied this basic right. Approximately 96% of the poor, the majority of whom are women, live in rural areas (UBOS, 2000, 2003). A UNICEF project document (2003) on orphans and vulnerable children indicates that approximately 2.1 million children in Uganda are orphaned and, of these, 80% come from poor families.

The child-headed household trend in Uganda is such that rural areas have 79.9%, of which 49.6% are male-headed and 30.3% are female-headed. The trend in urban areas is that of the 20% child-headed households, 10.5% are male-headed whereas 9.6% are female-headed (Uganda Bureau Of Statistics-UBOS, 2000).

Children's vulnerability to poverty, adversity and HIV/AIDS is largely contextual but also indicative of the widespread situation in protecting them.

Uganda currently has over 2 million orphaned children, the majority of whom were orphaned by HIV/AIDS (Uganda Poverty Status Report, 2003). The number is expected to rise in the next decade and this will increase the risk of children turning to the streets, and becoming beggars and thieves.

## **PROGRAMME DISCRPTION:**

The organization once had this related program ( it was a small primary school) but due to unbecoming factors of lack of enough funds and other logistics it failed and it's no more. The focus of GARDEN F GOD'S CHILDREN is to establish an Education centre for these children, a home and it seeks to provide logistics to these children.

The reason as to why we are advocating for an education centre are: the problems we are facing when these children are in other schools. For example the logistics given to them are sometimes taken away from them when there is delay in fees paying, thereafter they are denied access to school premises and when allowed by mercy, no report card is given to them. When fees are not paid in time they are them bound to miss normal lessons, exams, fellow friends from school and seating positions in their study classes, this affects their class performances as they fall to be victims of poor school results not because they are not smart in class but because they miss a lot in class as a result of lacking funds that can keep them in school.

## **PROGRAMME PURPOSE:**

The purpose of this program is to reduce the suffering of the orphans and vulnerable children, build their capacity through giving them love, care, education and simple activities to do so that they become productive in the society.

## **FRAME WORK:**

The frame work for this project is as follows.

Once implemented the project is targeting 500 children of which 100 families of elderly will be represented. These will be orphans, vulnerable children from poor elderly headed families. This idea is to provide a happy life to these children and to eradicate poverty from their families indirectly through providing sustainable education to these children.

## **2. ESTABLISHMENT OF ASCHOOL.**

This phase will involve construction of a primary education centre for the children. The school shall be equipped with all basic scholastic materials required for children day to day school activities. We are fortunate; we were offered a free piece of land by one of the well wishers where we can locate beginning structures of the school. (the land's documents are not yet in organizations name).



**A piece of land which was offered to the organisation by a well wisher.**



**Aside view of the structures which were under construction**

Among what we need is an additional piece of land and funds for construction of a school, buying scholastic materials, paying teachers and support staff and other requirements of the school.

#### **PHASE UNIT DESCRIPTION ASSUMPTION PROJECTED COST (US \$)**

##### **1. CONSTRUCTION OF THE SCHOOL inadequate funding**

When land is expanded, the next phase will include reconstruction of the school i.e. classrooms, library, offices, kitchen, store, computer rooms and staff quarters and as well as equipping it with the facilities like desks, playing equipments, text books, depending on the subject to be taught. Just like mentioned before, we have already fallen setting that needs improvement and it can be turned in a modern primary school. Under the same umbrella we have the complete idea of the school and home as shall be expressed by costs below.



**A front view of the site where construction had started.**

**BUDGET FOR IMPROVING THE FALLEN PAST SMALL SCHOOL**

Items	Quantity	Costs (USD)
Cement	70bags	789
Nails	60kg	120
Timbers	4x2(300 pieces)	840
Timbers	6x2(35 pieces)	120
Timbers	4x3(20 pieces)	100
Aggregates	4(Trips)	320
Iron sheets	68	380
Door shutters	8	1200
Sand	6(Trips)	300
Labor		1510
TOTAL; 5679 USD		

**BUDGET FOR GARDEN OF GOD'S FOR BOYS AND GIRLS.**

NO.	ITEM	QUANTITY	AMOUNT (SHS)
1.	CEMENT	100 BAGS	1540 USD
2.	BRICKS	18000 BRICKS	1008 USD
3.	SAND	8 TRIPS	320 USD
4.	IRON BARS	28 PCS	314 USD
5.	TIMBERS 12*1	50 PCS	160 USD
6.	TIMBERS 4*2	350 PCS	980 USD
7.	ROLL OF RINGS	25	200 USD
8.	BINDING WIRE	1 ROLL	44 USD
9.	AGGRIGATES	5 TRIPS	400 USD
10.	MARAM	16 TRIPS	448USD
11.	POLES	50 PCS	60 USD
12.	NAILS	80 KG	160 USD
13.	IRON SHEETS	72	864 USD
14.	HOOP PIRE	4 ROLLS	112 USD
<b>DOORS AND WINDOWS FLAMES</b>			
1.	DOORS	3	300 USD
2.	WINDOWS	8	1120 USD
<b>TOTAL</b>			<b>8030 USD</b>